



# Beam County Primary School PSHE and Citizenship Policy



## *Rational*

PSHE and Citizenship provides learning experiences designed to bring about voluntary behaviour conducive to healthy attitudes, socially acceptable behaviour, personal hygiene and participating citizens. As a Primary School it is our responsibility to make our pupils more aware of what contributes to maintaining health. We aim to equip them with the knowledge, social skills and values that enable them to make informed choices concerned with a healthy life style. The school believes it has a duty to provide all pupils with appropriate up to date and accurate information on which to build their decisions.

The Children's Act 2004 and Every Child Matters programme established the 5 outcomes – that children should be safe and healthy, should enjoy and achieve in their lives and will be able to make a positive contribution and achieve economic well-being. The Local Safeguarding Children Board has a key role in promoting the welfare of children, in particular ensuring that they are safe.

## *Purposes*

- To raise students' self-esteem and confidence, especially in their relationships with others.
- To develop skills in language, decision-making and assertiveness which contributes to physical, mental and social well-being?
- To help young people gain access to information and services.
- To enable children and young people to participate in society and to value themselves and others.
- To recognise that keeping safe on-line is a key responsibility to help keep children safe.

## *Guidelines*

1. All children are taught PSHE and Citizenship in a consistent manner, following guidelines that have been agreed by parents, governors and staff.
2. The curriculum delivered will be planned and supervised by the school, in accordance with the National Curriculum, national Healthy Schools Standard, and following local and national guidance.
3. All children have equal opportunities to develop skills to their full potential.
4. PSHE and Citizenship is delivered through all curriculum areas, especially science, visitors, assemblies and circle time, allocated to an hour each per week.
5. The PSHE Policy links and is consistent with all other school policies, particularly the Drug Education and SRE Policy, school behaviour and discipline policy, and structures, e.g. home/school agreement, action plans, etc.
6. PSHE and Citizenship is delivered by the class teacher and visitors, which will be trained and supported regularly.
7. The PSHE and Citizenship co-ordinator is responsible for planning, organization, monitoring and evaluation of the course.
8. Cross-phase liaison will be ensured through adherence to the National Curriculum PSHE framework, National Curriculum Science and QCS Citizenship Scheme of Work.
9. Student input is an important component of the PSHE and Citizenship education policy and program. The School council, Eco-Warriors and circle time are all forms in which student views are sought.
10. Parental involvement will be sought through the normal effective channels of communications, e.g. letters, governors, governing body meetings and parent association.
11. This policy relates to all members of the school during school and extended hours, both on the school premises and its environs. Visitors to the school must adhere to the policy.
12. The PSHE and Citizenship education program will be regularly monitored as other curriculum areas. Amendments will be brought about to improve its effectiveness and to maintain its relevance to the whole school.



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13. A variety of resources and teaching styles are used such as videos, worksheets, books, posters, etc. which are selected according to the planned lesson.
14. Funding will be through standards fund allocation and special projects, e.g. EAZ.
15. Pupils should know that teachers cannot offer unconditional confidentiality; however children's best interests will be maintained by reassuring them that if confidentiality has to be broken, they will be informed first and be supported.
16. The E-Safety Policy and Audit was written in 2010 and will be reviewed each year. It will ensure that each child is given two age appropriate lessons and assemblies to aid their on-line safety awareness. This will cover on-line messaging social networking and cyber-bullying. In PSHE this will also be covered in our topic 'Health and Safety' in the Autumn Term. This will be reviewed and monitored yearly by the PSHE co-ordinator.

Original Policy Date: May 2012  
Last Review Date: Jan 2014  
Next Date for Review: Jan 2016