

Beam County Primary School PE Mission Statement:



We provide a quality curriculum and provide opportunities for all pupils to be physically confident, competitive and co-operative for all pupils to be physically confident, competitive and co-operative in physical activities also to inspire and recognise their own success.

We say there is no disgrace in wanting to win, but it has to be done the right way – within the spirit of good sportsmanship!

Academic Year: April 2017 - April 2018

Total fund allocated: £20,624

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in the number of pupils participating in morning and after school clubs.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to pupils.</p> <p>Increased pupil participation in competitive sport.</p> <p>Increased level of competition and collaboration with our working family of schools.</p> <p>School Games Mark Gold Award.</p> <p>Para games participated by all.</p> <p>PE and School Sport is used as a catalyst for wider learning</p>	<p>increase involvement with sports groups and organisations in the community.</p> <p>Increased numbers of sporting groups visiting.</p> <p>Further sporting links with our community</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>68%</p>

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>89% (excluding breast stroke)</p> 
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>12%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Residential activities</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.	<ul style="list-style-type: none"> Engage pupils not meeting CMO guidelines by providing activities they have requested Outdoor learning promoted Timetabled lunchtime activities Cross curricular Science lessons Promote participation and competitiveness 	£1200	Pupils to become more intrinsically motivated	<p>Develop a Physical Activity Policy to support, embed and sustain the school focus and to ensure a coordinated approach across the school Consider how going to engage parents in this agenda</p> <p>Develop a programme of support for pupils who have been identified as having a poor knowledge of healthy eating</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Initially raise the profile of Physical Activity, PE and Sport across the school and then develop ways of using it as a tool for whole school improvement</p> <p>Develop the leadership and management of Physical Activity, PE and Sport and associated documents</p> <p>Continue to celebrate Physical Activity, PE and sport across the life of the school to ensure that the whole school is aware of the importance of Physical Activity, PE and Sport and to encourage all pupils to aspire to be involved</p>	<p>Ensure that vision is on documentation and website, utilise Twitter more.</p> <p>Subject Leader for PE to lead and promote network events and CPD</p> <p>Develop a Subject Leader file – ongoing – succession planning</p> <p>Consistently Include Physical Activity, PE and Sport in celebration assemblies every term. Weekly/fortnightly (match results, notable achievements in lessons and school newsletters. Update Twitter regularly.</p> <p>Continue our work with the Royal Ballet</p> <p>Promote Dance and provide opportunities</p> <p>Promote and provide Action filled residential trips</p> <p>Buy Physical Activity, PE and Sport notice boards and decide where they will be displayed. Have a notice board in the main hall to raise the profile for all visitors and parents</p>	<p>£8424</p>	<p>Subject Leader to run a PE Network and work alongside to evaluate the use of PE and Sport Premium spend.</p>	<p>Develop the school website in relation to Physical Activity, PE and Sport</p> <p>Conduct a staff and pupil questionnaire across school, collate findings and plan actions from priorities.</p> <p>Use Physical Activity, PE and Sport to improve school development priorities such as attendance and behaviour.</p> <p>To further explore how PE and School Sport can be further developed for wider learning</p> <p>Invite local sporting personalities to come to assemblies so pupils can identify with success and aspire to become a sporting hero</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching and learning in PE by class teachers is consistently good. PE lead to monitor the teaching and learning in PE	1a Alongside SL to carry out observations / learning walks of PE lessons in the Spring Term 1b curriculum lead with SL to monitor PE curriculum coverage	£1800	lessons observed from nursery to year 6 and outcomes used to plan further training for staff	curriculum map updated for all staff to follow Establish and embed an assessment framework for PE including a measurement of how many pupils are achieving the expected outcomes at the end of key stages All teachers to start to base line pupils against the real PE unit outcomes and to capture progress made over the unit. Pupils to achieve at least the expected outcomes for National Curriculum PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Parents, volunteers, sports coaches and local partners provide wider opportunities for pupils. Work in partnership with other schools for mutual benefits of pupils and staff	Monitor pupil participation and identify pupils who are not regularly taking part. Have a conversation with these pupils to ascertain the barriers to participation and identify the most popular times for clubs to run	£7200		Develop community links and a community notice board within the school Explore ways that Sports Council can contribute to whole school decision making



<p>1. Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils</p> <p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extra curricular clubs as possible</p> <p>2. Increase equipment available at playtimes</p>	<p>Explore the use of coaches and parents to support the delivery of the programme</p> <p>Visit sporting events to promote and inspire.</p> <p>Purchase play equipment for use at play times to encourage children to partake in a wider variety of activities</p>		<p>Pupils more engaged at playtimes and lunchtimes and there have been less incidents relating to poor behaviour reported</p>	<p>Develop opportunities for pupils at play and lunchtimes</p> <p>Develop Play Leader programme and implement</p> <p>Set up a Sports Council / Sport Organisers Crew</p> <p>Offer wide range of sports clubs after school and target vulnerable groups to attend</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>10%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the competition programme to include a wider range of competitions and activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils. This will include personal best, intra and inter competitions</p>	<p>Increase participation levels of all pupils</p>	<p>£2000</p>		<p>Develop idea of activities during play and lunchtimes to support personal best challenges and intra school competition developing a culture of I can do</p> <p>Parent and pupil activities</p>