



# Beam County Primary School





# Welcome

On behalf of everyone at Beam County Primary School, I am pleased to present this prospectus to give you. It will give you an insight into what we can offer you and your child. Whilst the prospectus cannot replace direct personal contact between school and home, it is hoped that it will act as a foundation for good relationships between us.

Parents and carers are the most important influence in their children's lives and it is they who ensure children come to school with the right attitude to learn. We aim to develop a close partnership with you so that every child in our care has the best possible chance of social and academic success.

In choosing Beam County Primary School, a large vibrant multicultural school, you will be choosing a place where children are valued and cared for, where they are kept safe, healthy and secure and where learning and achieving in a stimulating, fun and creative environment is high on the agenda.

You will be part of a school where the expectation to succeed in diverse ways is promoted and where children make a positive contribution to the life of the school and enjoy their time here.

I trust that your association with the school will be a long, successful and happy one. I look forward to you and your family joining our school community.

*L M Culyer*

Miss L M Culyer and staff





# Introduction

## Staff & Governors

Beam County Primary School is a three entry form school with large playing fields and a wild life area. Our children and teachers are committed to life long learning and finding the special talents within every child to attain their full potential. We are proud of the achievements of all our pupils and we are committed to enabling our children to develop high academic and social standards.

## Mission Statement:

We at Beam County Primary School believe in providing our children with a broad and balanced curriculum to foster the requisite skills to equip them to undertake a programme of lifelong learning, which enables them to be part of and contribute to their communities and society.



# Values

## **Our School:**

- Safe and supportive environment;
- Demand for standards;
- Environment where children love to learn;
- Children at the centre of everything that we do;
- Memorable and meaningful experiences.

## **Children that have:**

- Memorable and meaningful experiences, which enable them to be informed and make appropriate decisions for them self and their generation;
- Socialisation skills;
- Life long love of learning;
- Opinion and Judgement;
- Proficiency to be an integral part of the community.



# Staff

## Staff & Governors

We have a comprehensive staffing structure to ensure that staff are deployed in ways which maximise learning and meet the needs of our changing demographic.

### The Senior Leadership Team

The Chair of Governors:	Mr. Waker
The Executive Headteacher:	Miss Culyer
The Head of School:	Miss Whittington
Deputy Headteacher:	Mrs. Smallldridge

This team is responsible, alongside members of the Governing Body, for determining the vision and strategic direction of the school and for the policy and procedures that ensure the smooth day-to-day running of the establishment. The Soft Federation with The Leys Primary School (Dagenham) has been established since September 2012 and both Governing Bodies have committed to the future of the federation with a review to take place in September 2015.



# Staff

## School Office Staff

- \* Finance Officer/PA to SLT
- \* Parentpay Administrator/  
Assistant to Finance Officer
- \* Administrative Officer/PA to SLT
- \* Receptionist/Assistant to  
Administrative Officer

Mrs. Walters  
Mrs. Gregory

Mrs. Smith  
Mrs. Barrett

## Maintenance

Site Supervisor/ICT Support  
Support Caretaker/Grounds man,  
internal maintenance  
Support Caretaker/Gardener,  
internal maintenance

Mr. Collett  
Mr. Knight

Mr. Bailey

## The Middle Management Team

Miss Mooney – Special Educational  
Needs Coordinator (SENCO)  
Miss Martin - Joint Literacy Coordinator  
Mr. Filer - Phase Group Leader  
Mr. DuToit - Phase Group Leader  
Miss Hartley - Phase Group Leader  
Mrs. Taylor - Phase Group Leader

## The Four Phase Group Leaders:

- Mr. Filer (UKS2)
- Mr. du Toit (LKS2)
- Miss Hartley (KS1)
- Mrs. Taylor (EYFS)

Each phase group leader will be responsible for their key phase. We hope to realise the potential advantages of this way of working. We see these as:-

The opportunity to work actively on an aspect of learning which is a school priority rather than co-ordinating a subject;

The chance to lead a number of projects over time adding diversity and variety to the post in hand.

To provide an excellent model of continuous professional development and preparation for progression, as it provides the opportunity to develop and enhance generic leadership and management skills.



# Staff

## Areas of Responsibility/Subject Co-ordinators

Inclusion	Mrs. Bond and Miss Mooney
Gifted and Talented	Mrs. Cook
Behaviour Management	Mr. O'Sullivan
Parental Support Advisor	Mrs. Huskie
English	Miss Martin, Miss Hartley
Drama	Miss McAleese
Mathematics	Mr. Anderson
Science	Mr du Toit and Mr. Endecott
Religious Education	Mrs. Stagg (Miss Bishop shadowing)
P4C	Mrs. Stagg and Mr du Toit
ICT	Mrs. Cook and Mr. Filer
Art	Miss Maisey
PE	Mr. Hoyte
Music	Mrs. Navarro
DT	Mr. Bloomfield
MFL	Miss. Nursimloo
History	Miss Marcuccilli
Geography	Ms. Kallinicou
PHSE	Mr. du Toit
EAL	Mrs. McKenzie (on maternity). Miss Nursimloo (covering).
School Council Lead	Mrs. Smalldridge & Mr. Bloomfield

## Teaching Teams:

**Nursery:** Mrs. Taylor (AM); Miss. Mooney (PM), Mrs. Bass, Ms. Steele, Mrs. Roomes  
**Reception:** Mr. McKenzie, Miss. McAleese, Miss. Kallinicou, Mrs. Mead (PT), Mrs. McDowell (PT), Miss O'Leary, Mrs. Hennessy

**Year 1:** Mrs. Navarro and Mrs. Moore; Miss. Nursimloo, Miss. Combs, Mrs. St. Pier, Mrs. Hill, Mrs. McGrath

**Year 2:** Mrs. Cook, Miss. Bishop, Miss. Hartley, Mrs. Dane, Mrs. Stevens, Mrs. Russell

**Year 3:** Mr. Wilson, Mr. Samuels, Miss. Cerri (NQT), Mrs. Rashid, Mrs. Longworth

**Year 4:** Mr. Anderson, Mrs. Stagg, Mr. du Toit, Ms. Khan, Ms. K. Clarke, Mr. Whittington

**Year 5:** Mr. O'Sullivan (NQT), Mr. Filer, Mr. Endacott, Mrs. Whitehead

**Year 6:** Miss. Marcuccilli, Miss. Martin, Mr. Bloomfield, Mrs. Suttle, Miss Mason

**Art:** Miss. Maisey and Mr. Coker

**PE:** Mr. Hoyte

**Intervention:** Mr. Meckiff, Mrs. Mason, Mrs. Kararia, Mrs. Hirsch, Ms. Bowman, Ms. Holloway,





# The Curriculum

## **Staff & Governors**

Our Curriculum is broad, balanced and engaging to empower children to manage life and find meaning in the 21st century. We provide an overarching statement of children's entitlement to core knowledge in which continuity and progression are built upon. Non-negotiables within the curriculum ensure that the learners' essential skills are developed alongside National Curriculum requirements. Our aims and principles are steeped in the Cambridge Primary Review Trust (CPRT) ideologies and we are currently one of the working parties working with them. As one of the leading schools in the country, we participated in a video which demonstrates some of the ideals of the CPRT.

## **Additional Needs**

All children with special educational needs have a right to a broad and well-balanced education. This should include as much work as possible under the National Curriculum.

Most children's needs will be met by the school without a statutory assessment in small groups or individually; depending on their needs. Children with statements receive additional help.

Specialist help is obtained via a termly planning meeting with the school Educational Psychologist. Pupils with special needs receive additional help from outside professionals, once they are on an Education Health Care Plan.



# The Curriculum

Your knowledge, views and experience as a parent are vital in helping your child to develop. Your child is likely to make the most progress if you, the school and the LEA all work together in partnership. You and your child may also get help from a wide range of services, including child health, social services and voluntary organisations.

## **More Able Pupils**

We recognise at Beam County Primary School that some of our pupils are very able, gifted or talented either in or outside school, we term this as excelling. We provide strategies for developing their needs, so that they have access to a more diverse and challenging curriculum, thus improving the opportunities for all our pupils. We have a good reputation for high quality teaching that includes strategies for developing the needs of more able pupils.

## **English as an Additional Language (EAL)**

We strive to ensure that EAL children make outstanding progress and achieve while at Beam County Primary School. Our teachers provide models of good classroom practice, our Intervention Coordinator has provided model lessons for other teachers in Barking and Dagenham.





# Extra-Curricular

## **Sport & Art**

We aim to support the development of sporting ability and its associated benefits of health and enjoyment. We are fortunate enough to have excellent facilities for the provision of PE including a field and a large hall. Within the local authority of Barking & Dagenham, we are renowned for our competitive sporting achievements.

Each pupil has two hours of sport each week, we achieved the Sainsbury's Silver School Games Award and are striving for the gold award.

During our first year of application, we were awarded the Gold Artsmark, we are the first primary school in Barking & Dagenham to have achieved this. Talented artists receive extra curricular provision to develop and extend their skills.

As part of our Healthy Schools programme, all classes receive PSHEC sessions, which includes circle time and other discussion activities.

## **Extra Curricular activities**

**Sport:** at some stage during their time at school all children get the opportunity to participate in many activities.

**Music:** Brass/Guitar/Violin instrument tuition is available to some pupils. Pupils are externally taught in Year 5 to play a musical instrument.

**Drama:** the main production each year is at Christmas. We also run a drama after school club.

**Digital Leaders:** A group of pupils who run and maintain the school's iPads and digital signage. They also run Staff Training and provide digital assistance.





# Why Choose Us?

We believe that all children can succeed if they are given the right opportunities and are supported to achieve their best. By working in partnership with parents the opportunities are endless, particularly if children work hard and enjoy learning.

At Beam we promote high academic standards for every child and ensure that they develop a love of learning. We offer:

- \* A large, caring environment which will nurture the growth of every child;
- \* An outstanding grounding in the skills needed for lifelong learning;
- \* Opportunities to enable children to grow beyond the classroom and be active members of their local community.
- \* Excellent teaching which enables all pupils to enjoy learning and flourish is our first priority.

Our broad and balanced curriculum is based on the National Curriculum. We therefore:

- \*reinforce phonics and literacy with a strong love of language through a home reading and effective talk strategies;
- \* Have implemented the new National Curriculum which promotes higher standards in maths;
- \* include exciting topic-based learning in Science, Computing, DT, History, RE and Geography;
- \* integrate art, dance, music and drama throughout the curriculum;
- \* introduce French at Key Stage 2;
- \* encourage physical wellbeing through 2 hours of P.E;
- \* are very well resourced for the teaching of computing.

In conjunction with our PSA, extra-curricular activities are integral to Beam's ethos. This includes daily pre and after school clubs which enhance the formal curriculum and encourages and promotes children's individual passions and interests. Families can book their children into a varied programme of clubs including sports, arts, academic extension, outdoors and community activities.

